Food and Agriculture Sector
Purpose:
Women, girls, boys and men in different age groups have equal access to adequate and sufficient nutritious food at all times. This food meets dietary needs and preferences. The means of food production, sale and purchase, including agricultural interventions is equally accessible.
- New gender marker, focusing area:
  - Design phase
  - Mentoring and Evaluation phase

- 4 Key Gender Equality Measures (GEMs) support gender equality in food security projects and programs.
  1- Needs Analysis Set
  2- Adapted Assistance Set
  3- Adequate Participation Set
  4- Review Set (indicators related to the 3 GEMs)
Key messages

• GAM enhances programme quality
• GAM is important to provide assistance based on specific needs
• GAM respects diversity
• GAM promotes Accountability to Affected Populations…no one is left behind
• GAM is adapted to different contexts
## GAM Coding Summary

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Addresses GENDER &amp; AGE differences in key programme actions</td>
</tr>
<tr>
<td>3</td>
<td>Addresses only GENDER differences in key programme actions</td>
</tr>
<tr>
<td>2</td>
<td>Addresses only AGE differences in key areas</td>
</tr>
<tr>
<td>1</td>
<td>Key programme actions do not address gender or age differences</td>
</tr>
<tr>
<td>0</td>
<td>Key programme actions are not present</td>
</tr>
</tbody>
</table>
Project Details - Gender and Age Groups

*Gender groups

Select all the gender groups the project aims to help directly

- Women
- Girls
- Boys
- Men
- Diverse gender
- Not applicable

*Age groups

Select all the age groups the project aims to help directly (sector decides on age ranges)

- Young children
- Children
- Adolescents
- Young adults
- Middle-aged adults
- Older adults
- Not applicable
Design Phase | Needs Analysis

» Key GEM A: Gender Analysis

*There is a written needs analysis in the proposal which discusses:

Please select the most accurate one

- Needs, roles and dynamics
- Needs
- No needs analysis yet

*Provide a brief gender analysis of the situation:

less than 250 words


*Name the document where this is found:


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IASC Gender with Age Marker (TRAINING)

Design Phase | Adapted Assistance

Key GEM D: Tailored Activities

*The proposed assistance is tailored based on:
Please select the most accurate one

- Needs
- Different needs, roles and dynamics
- The activities do not address the needs
- Social gendered barriers and discrimination

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IASC Gender with Age Marker (TRAINING)

» Design Phase | Adequate Participation

» Key GEM G: Influence on the Project

*The proposal outlines how it engages affected people in the following processes of project management:

*Please select all that apply*

- [ ] Assessing needs
- [ ] Designing activities
- [ ] Delivering assistance
- [✓] Reviewing and changing projects
- [ ] Not involved in project management, or suggestions/requests not used

*The following gender groups directly influence project management:*

*Please select all that apply*

- [ ] Women
- [ ] Girls
- [ ] Boys
- [ ] Men
- [ ] Diverse gender
IASC Gender with Age Marker (TRAINING)

Design Phase | Review

» Key GEM J: Benefits

*The proposal contains at least one indicator that measures distinct benefits for people in need:

Please select all that apply

- [ ] At least one indicator is designed to measure whether the needs are met
- [ ] At least one indicator is designed to measure whether the activities are delivered
- [ ] Indicators are not related to the needs or activities
- [x] There are no indicators

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Results

Please refer to information sheets and the website for details on how the GAM code is calculated. [www.iascgenderwithagemarker.com](http://www.iascgenderwithagemarker.com)

» Design Phase

GEM A (Gender Analysis) Code: 4

_The programming action takes gender into account, deepened with age groups_

GEM D (Tailored Activities) Code: 3

_The programming action takes gender into account, without attention to age groups_

GEM G (Influence on the Project) Code: 3

_The programming action takes gender into account, without attention to age groups_

GEM J (Benefits) Code: 4

_The programming action takes gender into account, deepened with age groups_

» Overall GAM code for this phase

GAM Code: 3 (M)

The project will contribute to gender equality but without full attention to age groups.
Thank you ... 😊